Phys 210: Syllabus

Instructor Information

- **Name**: Alysse Weigand
- **Program**: Physics and Astronomy
- **Contact**: weiganda@umkc.edu
    - **Response time**: usually within a few hours, not to exceed 3 days. Emails received after 2pm on Friday will receive a response the following Monday.
- **Class Time & Location**: Mon/Wed/Fri 11:00-11:50; MNLC 351
- **Semester**: Spring 2024

- **Office Hours**: Monday 1-2 & Friday 1 -2 or by appointment (schedule via email)
    - **Office Hours Room:** Flarsheim Hall, Room 219

Catalog Information

- **Subject**: Physics
- **Catalog Number**: 210
- **Course Title**: General Physics I
- **Section**: 0001-LEC
- **Class Number**: 11450
- **Course Description**: Introduction to mechanics, wave motion, sound, heat, and thermodynamics.
- **Credit Hours**: 4 total (3 lecture, 1 laboratory)
- **Course Instructional Mode**: Classroom Based (P; in-person)
- **Prerequisites/Co-requisites**: Math 110 or 120
- **Restrictions/Exclusions**: None
- **Course Attributes**: MOTR PHYS 150L; Focus B; Supplemental Instruction, and UMKC Tutoring
- **Course Component**: Lecture (Required); Laboratory (Required)

Course Materials

- **Required Homework Platform**: WebAssign by Cengage Learning (via AutoAccess; see below for instructions)
    I. **AutoAccess:** By enrolling in this course, you also will be automatically enrolled in the Cengage program which will provide you with access to the following content for this course:
        - an EBook version of the required text;
        - the online homework platform (e.g., WebAssign for this course).
            - Shortly after enrollment, you will be sent all information about AutoAccess and the steps you must take to gain full access to course materials. Please check your UMKC email for this correspondence and follow all instructions. Be aware that your instructor does not have access to your account and cannot assist with access to materials through AutoAccess. The fee that will be charged to your student account as part of enrollment in this course is at the UMKC negotiated price of $69.99 per semester for Cengage.
            - If you do not want to participate in the AutoAccess program, you may "opt out" of it (i.e., *all* Cengage AutoAccess materials for the semester). This is your Mayision; however, I am

unaware of any way to get a better price for this product (regardless of whether you have other Cengage courses or are planning to take the second half of this course, Physics 220, in a subsequent/adjacent semester. If you happen to find a better price option, please let me know so that I can publicize it for all students. To be clear though, the AutoAccess option appears to be the most flexible and least costly way to access the required course materials.

  - If you have questions about AutoAccess, you must contact the UMKC Bookstore @ 816-235-2665 or autoaccess.umkcbookstore.com; autoaccess@umkc.edu

- **Calculator:** You can purchase any **BASIC NON-GRAPHING calculator** that retails for less than approximately $20. Some suggestions include the Casio OS-991MS; Sharp EL-501X2; TI-30XIIS; TI-30Xa; Casio FX-260; or HP 300S+. If the calculator costs less than $10 or more than $25, then it likely is not what you will need. Calculators are available for purchase at the UMKC Bookstore.

Student Learning Outcomes

- **Upon completion of this course a student will be able to:**
  I. Summarize a physical situation with a verbal description and a visual drawing.
  II. Assess a physical situation at a conceptual level according to which fundamental law(s) of physics are applicable (e.g., introductory kinematics, mechanics, oscillations and waves, and thermodynamics).
  III. Analyze a physical situation with an appropriate mathematical formulation of the fundamental laws of physics.
  IV. Use mathematical techniques to solve physics problems (i.e., predict the outcome of a physics situation).
  V. Reconsider any answer to a physics problem and determine if it is logically consistent with all of the student's other knowledge.
  VI. Explain their execution of the above process to others both orally and in writing.

Grading and Rubric

- **Grades:**
  I. Final grades will not be based on a curve, which is a mathematical model that relies on the supposition that for a given assignment, some students will do very well, some very poorly, and most just mediocre. Instead, your final grade will be determined on a straight percentage basis, reflecting the professor's belief that each person should master a respectable fraction of the lecture and reading material, regardless of the specific performance of classmates.
- **Grading Scale**:

		B+	87 – 89	C+	77 – 79	D+	67 – 69	F	0 – 59
A	100 – 93	B	83 – 86	C	73 – 76	D	63 – 66		
A-	92 – 90	B-	80 – 82	C-	70 – 72	D-	60 – 62		

- **Grading turnaround time:**
  I. WebAssign activities are automatically graded; your score appears immediately.
  II. Canvas submissions and Exams that must be manually graded by your instructor or course grader will be graded within 1 week.
- **Rubrics:**
  I. Rubrics for all assignments can be found on our course Canvas site under Rubrics.

Topics and Time Expectations

- **Course Topics Covered and Assignments**: (See detailed schedule below)
  I. The course will cover textbook Topics 1–14.
  II. Students will have two homework assignments per Topic: online WebAssign part and written presentation.
  III. In class quizzes will be utilized to assess conceptual understanding.
  IV. Students will participate in weekly laboratory sessions.
  V. Three exams plus a final exam will be given.
- **Course Workload Planning**: (See detailed schedule below)
  I. The <u>minimum</u> full-time course load is 12 credit hours.
    - Assume a 40 $\frac{\text{hour}}{\text{week}}$ work week, then you should plan to spend about $\frac{40}{12}\frac{\text{hours}}{\text{credit}\cdot\text{week}}$.
      - That is about $3\frac{1}{3}$ hours <u>per credit per week</u>.
    - Physics 210 is a 4-credit course so you should expect to spend about $12\frac{\text{hours}}{\text{week}}$ on this course (including lecture and laboratory time).
  II. You will spend $\sim 3\frac{\text{hours}}{\text{week}}$ *in* lecture.
  III. Each laboratory experience will require $2\frac{\text{hours}}{\text{week}}$ including time spent in the lab and time spent before the lab so that you are prepared for it (pre-lab work).
  IV. Therefore, you should plan to use an estimated additional $8\frac{\text{hours}}{\text{week}}$ to complete homework assignments.

Assessment Types

V. **Laboratory: 20%** (Fully determined by your laboratory section GTA)
VI. **Online WebAssign problems: 15%**
  I. All work that you turn in must be your own. You are encouraged to work with others to understand the problem and figure out the solution. However, when it is time for you to arrive at your final answers, you must do so *in isolation* as an *individual*.
  II. Homework is graded for correctness automatically by the WebAssign program.
VII. **Written Assignments: 15%**
  - One problem will be selected as a special "demonstration" problem for each topic. For this problem, you will need to produce a document that demonstrates that you can: Summarize, Assess, Analyze, and Use. The purpose of this assignment is practicing presentation of work as well as dissecting problems. In grading, weight is given to presentation, demonstration of critical thinking, and proper completion of all sections.
    - <u>*Summarize*</u> the problem with a visual drawing (or verbal description if a drawing is not appropriate). **Draw a picture or reword problem statement.**
    - <u>*Assess*</u> List the data that you are given in the problem ("Have"), the data that you need to find ("Want"). **List known information and unknown information.**
    - <u>*Analyze*</u> Identify what type of problem it is and use this section to <u>list</u> the relevant equations. **List relevant equations for the problem and determine the type of problem it is (i.e. conservation, vector addition, etc.).**
    - <u>*Solve*</u> mathematical techniques to solve physics problems (i.e., predict the outcome of a physics situation). Importantly, you should do all algebraic manipulations <u>***before***</u> introducing any numeric quantities. Only when you reach the end of your algebraic

manipulations and have a final algebraic expression for the quantity that you want to compute should you insert any numeric quantities and use your calculator (or computer). **Solve the problem.**

- All work that you turn in must be your own. (See Academic Integrity statement below)
- If the assignment is not properly formatted, it will be returned to fix formatting.
- All algebraic work must be completed in variable format prior to entering numerical values.
- **Earn Points Back:** You will be given the opportunity to earn <u>two</u> of your missed points back on the written assignment. Please see Earn Points Back section below.

VIII. **Reading Notes**: 10%

- Notes over the textbook chapter.
- Due prior to lecture on that topic.
- Please provide an image of one (or more) full page, <u>hand-written</u> of notes over the entire textbook chapter. Must also have enough conceptually explanatory words and phrases to be understood by a future reader. Submissions must be PDF's are preferred as they work best with Canvas.

IX. **Exams**: 40% (Four Exams)

- Exam format:
  - The exam will consist of questions chosen from different topics covered prior to the exam. An example exam will be uploaded to Canvas.
  - The exams will not be cumulative.
- Exam integrity expectations:
  - All exams must be taken in class (in person) and must be entirely the student's own work. Exams are closed book, closed notes, closed computer/phone/tablet/etc., and closed friend/neighbor.
  - The exam will include an additional sheet of paper with reference equations on it. You will see the reference sheet prior to the exam. You are not permitted to have any other material at your seat during the exam. Therefore, if there is anything that you want to know beyond what will be provided on the reference sheet, then you should prepare to recall it from memory.
  - You are expected to have a calculator that is ***not*** part of your phone. (See the course materials section above for guidance regarding calculators.) No electronic devices except for your basic scientific calculator are permitted during the exams.

- **Late Work Policy:**
  - Assignments must be turned in by the due dates per our schedule below.
  - The time stamp on Canvas postings will determine the time the assignment was received.
  - Late submissions **<u>will not</u>** be accepted for the Written Assignments nor for the Reading Notes except in the case of unavoidable emergency as determined through consultation with the instructor.
  - Extensions for online assignments may be requested for up to five days. Please submit your request through WebAssign.

- **Earn Points Back:**

For the written assignment, you may earn two points back by doing the following:

1. Review the assignment solution and compare it to your own work making note of what mistakes you made in the work. Were the mistakes algebraic? Did you make an incorrect assumption? Did you choose an equation that would not work for that type of problem?

2. Correct your original assignment. Make the correction **on the original submission** in a different color.

3. Create a text document detailing what mistakes you made, what types of mistakes they were (algebra, equation choice, etc.) and if appropriate, why you think that mistake occurred. An example of this document is provided on our course Canvas site under the Example Documents module.

4. Send me the following documents via email (weiganda@umkc.edu):
   - the corrections made on the original submission
   - the text document mentioned above in #3

NOTE: This must be sent via UMKC email, not Canvas Inbox. If the email does not contain both documents mentioned above, you will not receive credit. Assignment corrections alone will not earn back points, the email must include documentation of your mistakes, what kinds of mistakes you make, and why you think those mistakes occurred.

Course Expectations and Policies

- **Attendance**: Expected. If attendance begins to wain throughout the semester, I reserve the right to incorporate attendance into the grading scale as 10% of the overall course grade.

  *NOTE: **Class lectures will not be recorded and notes will not be uploaded.** If an occasion arises for which you miss class please reach out to a classmate for notes.*

- **Technology Policy:** Use of laptops, tablets, and cell phones are not permitted in class. Course PowerPoint Handouts will be available on our course Canvas site prior to class. If you prefer to take notes on the slides, please print the slides out in the library. If you prefer digital copies of your notes, rewriting your notes after class is a great way to solidify understanding of the material. Exceptions will only be made for cases where a student has a documented accommodation through the UMKC.

- **Exam Make-up Policy**: Exams are in-class. A make-up is allowed only in **extenuating** circumstances. Contact me as soon as possible ***prior*** to the exam. Extenuating circumstances include but are not limited to hospitalization, car accidents, and contagious disease with only dated and verifiable documentation. Extenuating circumstances do not include planned vacations or test anxiety (I can't believe I have to state this, but I do).

- **Academic Integrity**: While I encourage you to discuss your work and problem-solving strategies with classmates, all work you turn in must be your own. Violations of academic integrity include, but are not limited to:
  I. Posting assignment documents to homework sites (i.e. Chegg, Course Hero, Numerade, etc.)
  II. Coping work from the mentioned sites
  III. Coping a classmate's work
  IV. Having someone else do your assignments.

  Violations of academic integrity will automatically receive a zero and will be reported to the university. I will not come to you first, I will just report you.

- **Recording Policy**: Students are not permitted to record class sessions.

Success Tips

1. **Complete the assignments as we go**. The assignments will take 5+ hours to complete, do not wait until the last minute.
2. **Finish the WebAssign online assignments prior to starting the Written Assignment for that topic**. The course was designed to guide you through the material with easier problems being found at the beginning of the online assignment and increasing in difficulty leading to a more challenging written assignment. If you have not completed the online assignment, you will not have the skills to complete the written assignment.
3. **Study Daily**: Physics is a course that requires repetition for learning. After class, try to complete our in-class examples again on your own without referencing the solution. Rewrite your class notes. This will help you self-assess what material you have learned and what materials you should review again.
4. **Make notes on your assignments**: Making notes and commentary on your assignments can help you understand the material at a deeper level. Try to explain why you are doing each step and include that commentary in your personal notebook.
5. **Do not rely on previously worked problems**: While referring to previous problems can help, often we rely to heavily on previous examples to approach new problems. Each problem in physics is different and will likely require a different set up or combination of equations. Try your best to approach the problems first on your own without referencing your notes.
6. **Utilize Tutoring**: UMKC offers tutoring services free through the UMKC tutoring center. A link to schedule tutoring appointments is available on our Canvas site. Physics is a new type of course for many students and often students who have never utilized tutoring before find that they need tutoring for physics. Start tutoring early in the semester so that you stay on track with the course materials, setting you up for success.
7. **Additional Videos**: Additional problem-solving videos can be found on our class YouTube page. Additional videos are posted as time permits. I also encourage you to utilize the material provided by Khan Academy, link on our Canvas site.

Office Hours vs. Tutoring

Office hours and tutoring are not the same, they each serve a unique purpose. Below I have provided a table that describes the difference between the two. I cannot be your personal tutor during my office hours, this would present an unethical advantage/disadvantage for students as I cannot personally tutor 130 students. For one-on-one instruction and assistance with in-depth assignment discussion, you must seek tutoring. For office hours, you must have a specific and concise question.

The following would fall under tutoring services: “I don’t know how to start this problem.” “I don’t understand the algebra.”

The following would fall under office hours: “What is the difference between kinetic and static friction?” Questions about grading. Clarification on assignment expectations. Clarification on lecture materials.

	Tutoring	Office Hours
Goal	To provide additional, personalized instruction outside of regular class time. It often focuses on reinforcing concepts, practicing problems, or	Office hours allow students to meet directly with their course instructor for clarification on material, questions about assignments, or advice on academic strategies.

	addressing specific challenges that students face.	
Who Provides	UMKC Tutoring Center	Me
Format	Typically one-on-one. Students have the opportunity to ask more detailed or specific questions, and tutors may offer alternative explanations or teaching methods.	Students drop in and ask specific questions on a first-come, first-served basis. It can involve deeper discussions on specific course material. Or quick clarification on lecture material.
Scope	Reviewing past material, offering help with homework, test preparation, and long-term understanding.	Office hours are more course-focused, addressing specific concerns like lecture content, grading questions, or feedback on student performance.

Course Schedule

*All due dates are at the discretion of the instructor. Due dates listed below are expected dates of course pacing. Change in course pacing may require an adjustment of the following due dates. If any due date is changed you will be notified a week in advance.

* Times associated with the Online Assignments are estimated based on previous semesters. Each person will require a different amount of time to complete assignments.

Date	Topics	Homework	
Representing and Describing Motion			
Mon, Jan 20	No Class	**Start** Pre-Physics Math. (1 hr)	
Wed, Jan 22	Lecture 1: Models, Position, Displacement,		
Fri, Jan 24	Problem Solving & Lecture on Vectors and Trig	**Start** Trig Review (1.5 hr) Written Assignment 1	**Due** Pre-Physics Mathematics @ 11 am Syllabus Quiz
Mon, Jan 27	Lecture 2: Velocity, Acceleration, & 1D Motion	**Start** Online Assignment #1 (3 hr) Written Assignment 2	**Due** Topic 2 Reading Notes @ 11 am Trig Review @ 11 am Written Assignments 1 @ 11 am
Wed, Jan 29	*Problem Set – 1D Kinematics*		
Fri, Jan 31	Lecture 3: Motion in Two Dimensions *Problem Set – 2D Kinematics*	**Start** Online Assignment #2 (4 hr) Written Assignment 3	**Due** Topic 3 Reading Notes @ 11 am
Mon, Feb 3	*Problem Set – 2D Kinematics*		**Due** Online Assignment #1 @ 11 am Written Assignments 2 @ 11 am

Date	Topics	Homework	
Cause and Effect			
Wed, Feb 5	Lecture 4: Forces and Newton's Laws		**Due** Topic 4 Reading Notes @ 11 am
Fri, Feb 7	Lecture 5: Equilibrium & Force Diagrams	**Start** Online Assignment #3 (4 hr) Written Assignment 4	
Mon, Feb 10	**Exam #1**		**Due** Online Assignment 2 @ 11 am
Wed, Feb 12	*Problem Set - Forces*		
Fri, Feb 14	*Problem Set - Forces*		
Mon, Feb 17	Lecture 6: Rotational Motion & Torque		**Due** Topic 7 Reading Notes @ 11 am Online Assignment 3 @ 11 am Written Assignment 4 @ 11 am
Wed, Feb 19	*Problem Set – Rotational Motion*	**Start** Online Assignment #4 (5 hr) Written Assignment 5	
Fri, Feb 21	*Problem Set – Rotational Motion*		
Mon, Feb 24	Lecture 7: Rotational Motion		**Due** Topic 8 Reading Notes @ 11 am Written Assignments 5 @ 11 am
Wed, Feb 26	*Problem Set - Torque*	**Start** Written Assignment 6	
Fri, Feb 28	*Problem Set – Torque*		
Mon, Mar 3	**Exam #2**		**Due** Online Assignment 4 @ 11 am Written Assignments 6 @ 11 am
Conservation Laws			
Wed, Mar 5	Lecture 8: Energy Types & Work		**Due** Topic 5 Pt1 Reading Notes @ 11 am
Fri, Mar 7	*Problem Set - Work*	**Start** Online Assignment #5 (5 hr)	
Mon, Mar 10	Lecture 9: Energy Conservation & Power		**Due** Topic 5 Pt2 Reading Notes @ 11 am
Wed, Mar 12	*Problem Set – Conservation of Energy*	**Start** Written Assignment 7	

Date	Topics	Homework	
Fri, Mar 14	Problem Set – Conservation of Energy		
Mon, Mar 17	Lecture 10: Momentum & Collisions		**Due** Topic 6 Reading Notes @ 11 am Online Assignment 5 @ 11 am Written Assignment 7 @ 11 am
Wed, Mar 19	*Problem Set – Momentum and Collisions*	**Start** Online Assignment #6 (3 hr) Written Assignment 8	
Fri, Mar 21	*Problem Set – Momentum and Collisions*		
Mar 23-29	**Spring Break**		
Mon, Mar 31	**Exam #3**		**Due** Online Assignment 6 @ 11 am Written Assignment 8 @ 11 am
Properties of Matter			
Wed, April 2	Lecture 11: Thermal Energy & Using Energy		**Due** Topic 10/12 Reading Notes @ 11am
Fri, April 4	Lecture 12: Ideal Gas, Work, & Internal Energy	**Start** Online Assignment #7 (7 hr) Written Assignment 9	**Due** Topic 10/12 Reading Notes @ 11am
Mon, April 7	*Problem Set – Ideal Gas*		
Wed, April 9	Lecture 13: Phase Change, Thermal Expansion & Deformation	**Start** Written Assignment 10	**Due** Topic 11 Reading Notes @ 11 am
Fri, April 11	*Problem Set - Thermo*		
Mon, April 14	*Problem Set - Thermo*		**Due** Written Assignment 9 @ 11 am
Wed, April 16	Lecture 14: Ideal Fluids		**Due** Topic 9 Reading Notes @ 11 am
Fri, April 18	*Problem Set – Ideal Fluids*	**Start** Online Assignment #8 (2 hr)	
Mon, April 21	Lecture 15: Viscous Fluids		**Due** Written Assignment 10 @ 11 am. Topic 9 Reading Notes @ 11 am Online Assignment 7 @ 11 am
Wed, April 23	*Problem Set – Viscous Fluids*	**Start** Written Assignment 11	

Date	Topics	Homework	
Fri, April 25	*Float*		
Sound and Waves			
Mon, April 28	Lecture 16: Oscillations		**Due** Written Assignment 11 @ 11 am Topic 13 Reading Notes @ 11 Online Assignment 8 @ 11 am
Wed, April 30	*Problem Set - Oscillations*	**Start** Online Assignment #9 (3 hr) Written Assignment 12	
Fri, May 2	Lecture 17: Traveling Waves & Sound		**Due** Topic 14 Reading Notes @ 11
Mon, May 5	*Problem Set - Sound*	**Start** Online Assignment #10 (3 hr) Written Assignment 13	**Due** Written Assignment 12 @ 11 am Online Assignment 9 @ 11 am
Weds, May 7	Lecture 18: Superposition & Standing Waves		
Fri, May 9	*Float*		
Tuesday, May 13 1-3 pm	**Exam #4**		**Due** Written Assignment 13 @ 11 am Online Assignment 10 @ 11 am *Late Pass and extension not accepted on these assignments.

University Policies & Services

Basic Needs

It can be challenging to do your best in class if you have trouble meeting basic needs like safe shelter, sleep, and nutrition. If you have difficulty affording groceries or accessing sufficient food to eat every day, or lack a safe and stable place to live, UMKC is here to help. The UMKC Basic Needs webpage has information on resources for food assistance, housing assistance and financial literacy. The Kangaroo Pantry is a free resource for all UMKC students that provides food and other items to those in need. Check out the Kangaroo Pantry website for details on hours and locations. I strongly encourage you to set up an appointment with UMKC Basic Needs and/or me if you have a need for this type of assistance.

Academic Calendar

Students are encouraged to review important add, drop or withdraw dates by visiting the Academic Calendar on the UMKC website.

Academic Integrity

The Board of Curators of the University of Missouri recognizes that academic honesty is essential for the intellectual life of the University. Faculty members have a special obligation to expect high

standards of academic honesty in all student work. Students have a special obligation to adhere to such standards. Academic dishonesty, including cheating, plagiarism, unauthorized use of artificially generated content or sabotage, is adjudicated through the University of Missouri Student Conduct Code (200.010) and Rules of Procedures in Student Conduct Matters (200.020).

Use of Artificial Intelligence

Use of AI will be considered a violation of Academic Integrity.

Academic Support and Mentoring

The department of Academic Support and Mentoring (ASM) offers a wide range of services and programs to help students meet their academic goals. ASM offers peer tutoring, writing and presentation assistance, SI study groups, instructional videos and many more resources that are valuable to your success in this class. Information can be found on the ASM website. You can use RooLearning+ for scheduling appointments and viewing when support for this class is available. Access RooLearning+ by downloading the app from the App Store (Apple) or Google Play (Android) and sign in with your SSO. The URL for the RooLearning+ site is umkc.tedu.app/student.

Attendance Policy

Students are expected to attend and participate in classes as indicated by the course modality (Classroom based, Online, etc. available on Pathway). To get additional information, please visit the page describing course modalities on the UMKC Registrar's site.
In order to comply with federal regulations associated with eligibility rules for federal financial aid, students not attending/participating a course during the first three weeks of the term will be administratively dropped from the specific course. Advance notice of attendance policies of academic units and individual instructors should be given, and such notice should be in writing. Students should notify instructors of excused absences in advance, where possible. Students who have an excused absence are expected to make arrangements with instructors for alternative or make-up work. Such arrangements should be made in advance of the absence, where possible. Instructors should accommodate excused absences to the extent that an accommodation can be made that does not unreasonably interfere with the learning objectives of the course or unduly burden the instructor. Attendance policies shall be applied in a non-discriminatory manner. Enrollment as a student is required to attend any class unless otherwise pre-approved by the instructor. Instructors are responsible for verifying student attendance and participation within the first three weeks (16 week course) through the Attendance Verification Survey (administered through UMKC Connect) as well as maintain records of participation throughout the term so that the last date of attendance for students with recorded “F” or “W” final grades may be submitted.

Campus Safety

Inclement weather, mass notification, and emergency response guide can be found on the UMKC Alert page.

UMKC Connect

Important information is available to undergraduate students in UMKC Connect a central location for faculty, advisors, student services and students to communicate and collaborate on a strategic plan for each student's academic success. Throughout the term, students may receive emails regarding course grades or academic performance. Students should regularly check their Connect dashboard and are expected to address information posted in a timely manner. This information may be shared with the student’s Success Network made up of his or her academic

advisor(s) and other campus resources so that UMKC may fully support the student's success. Students may schedule appointments to meet with members of their Success Network through UMKC Connect.

Grade Appeal Policy

The University grade appeal procedure is available only for the review of allegedly capricious grading and not for review of the instructor's evaluation of the student's academic performance. Capricious grading, as that term is used here, comprises any of the following:
The assignment of a grade to a particular student on some basis other than the performance in the course;
The assignment of a grade to a particular student according to more exacting or demanding standards than were applied to other students in the course; (Note: Additional or different grading criteria may be applied to graduate students enrolled for graduate credit in 300- and 400-level courses.)
The assignment of a grade by a substantial departure from the instructor's previously announced standards.

Privacy Policies

Please access the following two websites for the most up to date information on the UMKC privacy and webcam policies.
Privacy Policy
Webcam Policy

Student Accessibility Services

To obtain accommodations based on a disability (including auxiliary aids), pregnancy, or a sincerely held religious belief, students must contact Student Accessibility Services as soon as possible by requesting an accommodation plan on the website or calling 816-235-5612. When possible, students should seek accommodations prior to the start of the semester to ensure full resolution of their requests before beginning a program or course of study. After verification, students will inform their course instructors and detail the accommodations and/or auxiliary aids needed.

Roo Wellness

UMKC students may experience many challenges in their lives while attending college – stress, depression, suicidality, trauma, relationship issues, health concerns, etc. As an institution, we care about your success and well-being, and want to make you aware of some helpful resources on campus. UMKC Roo Wellness, located at Brookside 51 Building, 5110 Oak Street, Suite 201, offers a wide range of supportive services to students. Appointments can be made by calling 816-235-1635. UMKC Counseling Services, located at Brookside 51 Building, 5110 Oak Street, Suite 201, offers a full range of supportive services to students. Appointments can be made by calling 816-235-1635.

The MindBody Connection is located in the Student Union, 3rd floor, room 303G & 303H. The MindBody Connection provides space for students to learn how to relieve stress and learn more about mindfulness. Featuring massage chairs, art supplies, and a quiet space, the MindBody Connection is a great place for students to unwind and get back in touch with their minds and bodies and offers a variety of stress-reduction services.
Students are encouraged to review UMKC's Policy on Suicide Prevention Resources, which provides resources, referral information, and training opportunities to help recognize signs of distress in yourself and your peers as well as how to make appropriate referrals for support and assistance.

Students may contact the UMKC Student HelpLine (or call 816-235-2222) with any questions or concerns. Students may also utilize the Complaint Policy to file a complaint online.

Equal Opportunity & Educational Access

UMKC is committed to providing equal opportunities to all students without unlawful discrimination on the basis of a protected identity, including race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, or any other status protected by applicable state or federal law.

Discrimination & Harassment: Compliance with UM System Collected Rules and Regulations (CRRs) 600.000 is monitored by the Office of Equity & Title IX , but it is the responsibility of the entire university community to provide equal opportunity through relevant practices, initiatives, and programs. If you or someone you know has experienced discrimination or harassment based on their protected identity, we encourage you to visit Making a Report.

CRR 600.010 prohibits protected identity discrimination and harassment. It also prohibits sexual harassment and sexual misconduct by a student, employee, volunteer, or visitor that is not covered under CRR 600.020 and Title IX (see below), that occurs within a UMKC educational program or activity, on- or off-campus, including when the conduct occurs off-campus and interferes with or limits the ability of any person to participate in or benefit from UMKC's educational programs or activities or employment. For those who have experienced discrimination or harassment, please see the Support and Connections pages of our Equity & Title IX website for a list of campus and community support services.

Sexual Harassment under Title IX: UM System Collected Rules and Regulations (CRRs) 600.020 prohibits all students, employees, volunteers, and visitors from engaging in sexual harassment, including sexual assault, dating violence, domestic violence, and stalking, in a university education program or activity against a person in the United States. If you or someone you know has experienced sexual harrassment, please visit the Support and Connection pages of our Equity & Title IX website for a list of support services on campus and in the community. For information on how to make a report to the university, visit Making a Report.

Failure to Accommodate Students with Disabilities: UM System Collected Rules and Regulations (CRRs) 600.010 prohibits discrimination against students with disabilities and ensures these students receive educational accommodations as issued by Student Disability Services. If you believe an employee of the university has failed to accommodate your disability, visit Making a Report or contact the Office of Equity and Title IX at (816) 235-1771 or eqtix@umkc.edu.

Accommodating Pregnancy & Related Conditions: UMKC provides reasonable accommodations to students related to pregnancy and childbirth, including adjustments to attendance requirements, course due dates, leaves of absence, and other accommodations. If you have questions or would like to request arrangements, please visit Pregnancy & Related Accommodations or contact the Office of Equity & Title IX at (816) 235-1771 or eqtix@umkc.edu.

Mandated Reporting: Nearly all UMKC employees, including your course instructors, advisors, and other support staff, are required to report all information related to any known or suspected discrimination, harassment, or sexual misconduct to the Office of Equity & Title IX and cannot offer confidentiality. However, students may seek confidential support from RISE: Resources, Intervention, Support, & Education, Counseling Services, and Student Health & Wellness. Employees of these offices are exempt from mandated reporting so long as the disclosure of prohibited conduct occurs in a confidential communication while they are acting as support advocates, professional counselors, or medical personnel. An exemption does not extend to these employees when the disclosure is made in non-confidential setting. If you have a question about confidentiality when making a disclosure to RISE, Counseling Services, or Student Health & Wellness, you should first ask whether the exemption applies.

Right to Free Expression

It is vitally important for UMKC to foster and maintain an educational environment that promotes free discussion, inquiry and expression by students inside the classroom and beyond, without fear that their exercise of such rights will have negative repercussions in areas over which the

university has responsibility. It is equally important that students understand the narrow line separating their First Amendment rights and the legal and privacy rights of others so that students can exercise those rights within appropriate boundaries.

Per UM System Collected Rules and Regulations (CRRs) 200.015 your instructors should encourage free discussion, inquiry, and expression in courses, conferences and meetings. Student performance shall be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards.

Classroom Expectations: In exercising your right to free expression, UMKC requests students adhere to these five guidelines:

Share responsibility for including all voices in the conversation, leaving sufficient time for others to engage in the discussion. Listen respectfully, avoiding interruptions or distractions.

Recognize how your own identity and experiences inform your opinions and reactions to others. Be open to changing your perspectives when exposed to the ideas of others.

Speak with care, acknowledging that your words may be perceived as disrespectful, marginalizing, biased, or harmful.

Understand that everyone makes mistakes; view these mistakes as valuable in the learning process. Notice your own defensive reactions, and channel them into furthering a productive discussion.

Differentiate between safety and comfort; accept discomfort as necessary for learning and exploring ideas through a social justice lens.

Although your right to free expression is protected, your instructors have the authority to take action under CRR 200.010 when they believe the conduct of any student unreasonably disrupts the classroom environment and prevents others from learning or threatens or endangers the health or safety of any person. If you feel your instructor was in error in taking action under CRR 200.010 related to your right to free expression, visit Making a Report.

Expressions of Perceived Bias

UMKC is committed to equity, diversity, inclusion and respectful interaction. In support of our campus community, the university provides the opportunity for students, employees, volunteers, and visitors to report expressions of perceived bias and to request UMKC respond to such expressions.

An expression of perceived bias may occur when someone believes that they have been subjected to harassment, bullying, stereotyping, microaggressions, abuse, marginalization, or any other form of targeted misconduct because they identify or are associated with a particular group. If you believe you have experienced an expression of bias or you become aware of such an expression, visit Making a Report.

Support: If the conduct of others prevents you from fully participating in the classroom or in university activities, UMKC offers confidential support through Counseling Services and RISE: Resources, Intervention, Support, & Education. Additional campus and community support services are listed on the Support and Connections pages of our Equity & Title IX website.